## MACKAY HIGH SCHOOL GRADUATION MINIMUM REQUIREMENTS

These outline the minimum graduation requirements as outlined in IDAPA 08.02.03 104, 105, 106. This also includes Mackay School District #182 requirements that impact student graduation

| CONTENT AREA            | STATE AND SCHOOL DISTRICT REQUIRMENTS |
|-------------------------|---------------------------------------|
| Core Of Instruction     | 40                                    |
| Electives               | 13                                    |
| Additional Requirements | See Descriptions                      |
| Total Credits           | 53 credit (minimum)                   |

By the end of the 8th grade, each student shall develop a parent-approved career pathway plan for their high school and post-high school options. It must be reviewed annually and may be revised at any time.

| CORE SUBJECT AREAS                                | 40 CREDITS   |
|---|--|
| Language Arts                                     | 11 credits   |
| <ul> <li>English – 8 Credits</li> </ul>           | Language Arts shall consist of language study, composition, and literature and |
| <ul> <li>Senior Seminar – 1 Credit</li> </ul>     | be aligned to the Idaho Content Standards for the appropriate grade level.     |
| <ul> <li>Speech – 1 Credit</li> </ul>             | Speech credit can be obtained through other courses that meet the state        |
| <ul> <li>Reading – 1 Credit</li> </ul>            | speech requirement as approved by the district.                                |
| Mathematics                                       | 8 credits  |
| <ul> <li>Algebra I – 2 Credits</li> </ul>         | Secondary mathematics includes Integrated Mathematics, Applied                 |
| <ul> <li>Geometry – 2 Credits</li> </ul>          | Mathematics, Business Mathematics, Algebra, Geometry, Trigonometry,            |
| <ul> <li>Algebra 2 (or equivalent) – 2</li> </ul> | Fundamentals of Calculus, Probability and Statistics, Discrete Mathematics,    |
| Credits   | and courses in mathematical problem solving and quantitative reasoning         |
| Student Choice – 2 Credits                        | including mathematics taken through career technical education programs.       |
| Science   | 6 credits  |
| <ul> <li>Lab-based – 4 Credits</li> </ul>         | May include biology, physical science, chemistry, earth, space, and            |
|   | environment or approved applied science. AP computer science, dual credit      |
|   | computer science, and dual credit engineering can be considered as either a    |
|   | math or science credit.  |
| Social Studies                                    | 5 credits  |
| <ul> <li>US History – 2 Credits</li> </ul>        | Courses such as geography, sociology, psychology, and world history may be     |
| <ul> <li>Government – 2 Credits</li> </ul>        | offered as electives, but do not count towards this requirement.               |
| Economics (incl. Financial                        |  |
| Literacy) – 1 Credit                              |  |
| Humanities  | 6 credits  |
| <ul> <li>Foreign Language – 2 Credits</li> </ul>  | May include visual arts, music theatre, dance, or world language aligned to    |
| Student Choice – 4 Credits                        | Idaho content standards for those subjects.                                    |
| Health/PE   | 4 credits  |
| <ul> <li>Health – 1 Credit</li> </ul>             | CPR is required to be taught in Health, as outlined in the American Heart      |
| PE – 1 Credit                                     | Association (AHA) Guidelines for CPR to include the proper utilization of an   |
| <ul> <li>PE Elective – 2 Credits</li> </ul>       | automatic external defibrillator (AED) as part of the Health/Wellness course.  |

<sup>\*</sup>All classes taken via Dual Credit that are worth 3 or more college credits will count as 2 high school credits. Any Dual Credit taken that is worth 2 or less college credits will count as 1 high school credit.

| ELECTIVES | 13 CREDITS |
|-----------|------------|
|-----------|------------|

| ADDITIONAL REQUIREMENTS   | DESCRIPTION  |
|---------------------------|--|
| Advanced<br>Opportunities | Districts must offer at least one Advanced Opportunity such as dual credit, advanced placement, technical competency credit, or international baccalaureate.   |
|                           | *For more information on Advanced Opportunities, visit: <a href="http://www.sde.idaho.gov/student-engagement/advanced-ops/index.html">http://www.sde.idaho.gov/student-engagement/advanced-ops/index.html</a>  |
| Senior Project            | Required to include a written report and an oral presentation by the end of grade 12 with guidelines set at district level   |
| College Entrance<br>Exam  | Take either the ACT or SAT exam before the end of the student's 11 <sup>th</sup> grade beginning with students for school year 2014-2015. Students who miss the college entrance exam in 11 <sup>th</sup> grade because they moved to Idaho from out-of-state, were homeschooled or had a medical issue, could take the state funded make-up exam in the fall of their 12 <sup>th</sup> grade year.  |
|                           | *For more information on college entrance exams, visit:<br>http://www.sde.idaho.gov/assessment/college/  |
| Civics Test               | All secondary students must demonstrate that they have met the state <u>civics and government standard</u> by the successfully completing the civics test or alternate path. Successful completion of this requirement must be reflected on the student's transcript.  |
| Middle School Credits     | Students must take pre-algebra before entering 9 <sup>th</sup> grade.  |
|                           | A student will have met the high school content and credit requirement for any required high school course if: The student completes such course with a grade C or higher before entering 9 <sup>th</sup> grade; course meets the same content standards that are required for high school and course is taught by a properly certified teacher. Parents of middle school students taking a course for high school must be notified that the course is available for high school credit and must be given the option as to whether or not the course is transcribed. |

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